Open Educational Resources (OER) Evaluation Completed for Digital Checklist

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Title of Evaluation: Interactive Module 1 Storyboard Draft on Concept, Importance, and Implementation of MEAL Framework

Date of Evaluation: February 22/2024

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Evaluation Criteria	Response		Remark /Comments
	Yes	**No**	
Relevance: • Does the information on Interactive Module1 Storyboard Draft directly relate to my one or more class learning objectives/modules? • Are contents addressing my learning objectives?	XX xx		Yes, Interactive Module1 Storyboard Draft addresses objectives of module 1 for my minicourse on MEAL framework . Yes, they are addressing
Accessibility: • Is the information on Interactive Module1 Storyboard Draft in alternative formats (Doc,audio ….? • Are images used visible? • Are font types and sizes employed in a readable way? • Is the information provided by text and images prepared for diverse learners to access?	XX		Yes,the digital document's contents are accessible and presented to be accessible by different learners like as a PDF,font sizes and font colours are visible. To ensure the accessibility requirement, the closed captions are added by using a you tube as well. There will be also screen texting.
Accuracy: • Is information on Interactive Module1 Storyboard Draft accurate? • Are there any major errors on typo/spelling on the OER or digital document?	XX		Yes, information is accurate based on elements offered in online course. No, typo errors on the digital document/video tools
Production Quality: • Is the information clear and understandable? • If audio/video resource, is the sound and picture quality high? • Do the design features of digital document enhance learning?	XX XX		Yes, the digital document/video tool is produced with high quality, both in terms of content and presentation. The contents are accurate, reliable, and clear, understandable, and well-organized in alignment of minicourse. Yes, video is presented

Interactivity: • Does the digital document or screencasting active learning and participants' engagement? • Are there any opportunities for participants to test their understanding on the OER?	XX XX		The digital document or video tool provides participatory and engaging sessions for learners, and contents are directly relevant for my mini course.
Alternative version: • Are there versions of the digital document or video tool to be used by learners?	XX		Yes,the digital document contents are available in different formats (PPT, video ,PDF,captions(CC),Alt text for images
Audience: • Is the digital document content/resources relevant with my target audiences?	XX		Yes, the video tool and its contents are relevant for both development and humanitarian response actors and are very invaluable for my minicource training audiences.
Visual Design Element issues • **Balance:** Is balance issue ensuring that visual elements are harmoniously distributed throughout a design? • **Contrast:** Is there contrast between elements to highlight important information? • **Repetition:** Is there repetition consistently established in reinforcing the organization of information? • **Proximity:** Is the proximity of design elements appropriate?	XX XX XX XX		Yes, the text, images, colours and interactive elements are evenly spaced to prevent learners from becoming overwhelmed. Yes, Colour contrast is used to highlight important information or visual hierarchy is used in the video tool. Yes, consistent use of fonts styles, font sizes, colours, and formatting across the video tool/sections employed to promote cohesion. Yes, Elements that are related are placed closely together and unrelated elements are separated.
Copyright information: • Does the digital document content licence issue? • Does the licence allow modifications and adaptations of materials?	XX XX		The digital document or brochure for MEAL system is licensed under Creative Commons Attribution – CC BY NC-ND**4.0** International Licence.