

Open Educational Resources (OER) Evaluation Completed for Digital Checklist

Evaluator's Name: Kassahun Belay

Title of Evaluation: Minicourse Brochure for MEAL Framework

URL: https://www.canva.com/design/DAF0fCU6_Ow/m-JS0kt9aY20bsVtuVIKSg/edit?utm_content=DAF0fCU6_Ow&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

Date of Evaluation :February 04/2024

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Evaluation Criteria	Response		Remark /Comments
	Yes	No	
Relevance: <ul style="list-style-type: none"> Does the information on minicourse brochure directly relate to my one or more class learning objectives? Are contents addressing my learning objectives? 	XX xx		Yes, information put on minicourse brochure relates to objectives for my minicourse on MEAL.
Accessibility: <ul style="list-style-type: none"> Is the information on brochure available in alternative formats (Doc,video,audio?) Are images used visible? Are font types and sizes employed in a readable way? Is the information provided by text and images prepared for diverse learners to access? 	XX		Yes, information prepared are accessible and presented in a visible font types and size to be accessible by different learners like as a PDF. But, not in audio, video...
Accuracy: <ul style="list-style-type: none"> Is information on brochure accurate? Are there any major errors on typo/spelling on the OER or digital document ? 	XX		Yes, information is accurate based on elements offered in online course. No, typo errors on the digital document
Production Quality: <ul style="list-style-type: none"> Is the information clear and understandable? If audio/video resource, is the sound and picture quality high? Do the design features of digital document enhance learning? 	XX XX		Yes, the digital document is produced with high quality, both in terms of content and presentation. The contents are accurate, reliable, and clear, understandable, and well-organized. No audio/video is presented

Interactivity: <ul style="list-style-type: none"> Does the digital document or OER encourage active learning and participants' engagement? Are there any opportunities for participants to test their understanding on the OER? 	XX XX		The digital document or OER provides participatory and engaging sessions for learners, and contents are relevant for my mini course.
Alternative version: <ul style="list-style-type: none"> Are there versions of the digital document or OER to be used by learners? 	XX		The digital document contents are available in different formats (excel,word ...)
Audience: <ul style="list-style-type: none"> Is the digital document content/resources relevant with my target audiences? 	XX		The brochure and its contents are for both development and humanitarian response actors and are very invaluable for my minicourse training audiences.
Visual Design Element issues <ul style="list-style-type: none"> Balance: Is balance issue ensuring that visual elements are harmoniously distributed throughout a design? Contrast: Is there contrast between elements to highlight important information? Repetition: Is there repetition consistently established in reinforcing the organization of information? Proximity: Is the proximity of design elements appropriate? 	XX XX XX XX		<p>Yes, the text, images, and interactive elements are evenly spaced to prevent learners from becoming overwhelmed.</p> <p>Yes, Colour contrast is used to highlight important information or visual hierarchy is used in the brochure.</p> <p>Yes, consistent use of fonts styles, font sizes, colons, and formatting across the brochure/sections employed to promote cohesion.</p> <p>Yes, Elements that are related are placed closely together and unrelated elements are separated.</p>
Copyright information: <ul style="list-style-type: none"> Does the digital document content licence issue? Does the licence allow modifications and adaptations of materials? 	XX XX		The digital document or brochure for MEAL system is licensed under Creative Commons Attribution – CC BY NC-SA4.0 International Licence.